

WEST CHESTER AREA SCHOOL BOARD—**Meeting of Tuesday, September 29, 2020**

I. Call to Order

The West Chester Area School Board met at 782 Springdale Drive Exton PA. Due to the pandemic, the public viewed the meeting on the WCASD YouTube Channel. Mr. McCune, Board President, called the meeting to order at 7:04 pm and Johnna Marshall and Alexis Moore of Exton Elementary School led the public in the Pledge of Allegiance.

II. Roll Call

Members Present: Mr. Bevilacqua, Ms. Chester, Mr. Durnell, Mr. Gallen, Dr. Herrmann, Mr. McCune, Dr. Shaw, Mr. Spackman, Mrs. Tiernan. Student Representatives: Alice Tran, East High School; Colleen Kinhead, Henderson High School; Davis Patel, Rustin High School.

Members Absent:

III. Approval of Minutes of the August 24, 2020 Monthly School Board Meeting

BOARD ACTION: It was moved by Dr. Shaw and seconded by Mr. Bevilacqua to approve the minutes of the August 24, 2020 monthly School Board Meeting.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

Mr. McCune announced that the Board met in Executive Session on Tuesday, September 15 regarding school safety and a legal matter.

IV. Approval of the September 29, 2020 School Board Meeting Agenda

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Durnell to approve the September 29, 2020 meeting agenda.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

VI. Public Comments on Agenda Items

Public comments on agenda items were solicited via google doc and received via email until 12 noon on Tuesday, September 29, 2020. All comments were sent to school board members prior to the board meeting. Dr. Sokolowski, Assistant Superintendent

read the comments during the meeting in their entirety. Comments will be attached to the official meeting minutes.

VII. Approval of Personnel Recommendations—Dr. Ulmer

I.	Removal from Payroll
a.	Resignations
1.	Mairead Barrett, 1.0 Spanish Teacher at Cyber Academy, effective 8/26/20.
2.	Emily Elliott, .8 School Psychologist at Glen Acres ES, effective 12/1/20.
3.	Angela Gordon, 1.0 Spanish Teacher at .8 Henderson HS/.2 Cyber Academy, effective 9/8/20.
4.	Erin Kraynie, .63 Music Teacher at East Bradford ES/.25 Music Teacher at Cyber Academy, effective TBD.
5.	Andrea Tyson, .8 FCS Teacher at Stetson MS, effective 8/27/20.
b.	Retirements
1.	Bernard Harris, 1.0 Security Greeter at East HS, effective 8/7/20. 12 Years of Service.

II.	Additions to Payroll	
a.	Professional Staff: Contract	
1.	Sandi DiNardo	
	Placement	1.0 Spanish Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 5, Step 5, \$58,200.
	Education	Bachelor of Science from Pennsylvania State University 1999-2003, Master of Arts from West Chester University 2007-2009
	Experience	Spanish Teacher at Ursuline Academy, 8/2020 – current, High School Spanish Teacher LTS at Garnet Valley School District 1/2020 – 6/2020, High School Spanish Teacher LTS at Oxford Area School District 8/2019 0 1/2020, High School Spanish Teacher at Salesianum School 2017-2019, Middle School Spanish Teacher at Coatesville Area School District 2014-2017
	Certification	Instructional II, Spanish
2.	Alexander Fad	
	Placement	.8 Family Consumer Science Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 9/29/20, Level 1, Step 3, \$40,240.
	Education	Bachelor of Science from West Chester University
	Experience	Elementary Health/PE Long Term Substitute at Downingtown Area School District 2/2020 – current, Middle School Health/PE Long Tem Substitute at Garnet Valley School District 3/2019 – 6/2019, Building Substitute at West Chester Area School District 8/2018-2/2019, Substitute Teacher with InSight5/2018 – current, District Substitute at Tredyffrin Easttown School District 1/2018 – 6/2018

	Certification	Instructional I, Health & Physical Education, Family & Consumer Science Pending
3. Sean Fash		
	Placement	1.0 English Teacher at .4 Henderson HS/.4 Peirce MS/.2 Cyber Academy, Temporary Professional Employee (Non-Tenured), effective 8/31/20, Level 1, Step 5, \$52,100.
	Education	Bachelor of Arts from LaSalle University 2013-2018
	Experience	English Grade 9 Long Term Substitute at Lower Merion School District 9/2019 – 6/2020, Grade 11 English Class H/CP at Lower Merion School District 1/28/2019 – 6/2019, Grade 6 ELA Long Term Substitute at Welsh Valley Middle School 9/2018 – 12/2018, Building Sub at Welsh Valley Middle School 12/2018 – 1/2019
	Certification	Instructional I, English 7-12
4. Shae Fisher		
	Placement	.4 Social Studies Teacher at .2 European and Latin American Studies at Rustin HS/.2 African Asian Cultures at Cyber Academy, Temporary Professional Employee (Non-Tenured), effective 8/31/20, Level 1, Step 3, \$20,120.
	Education	Bachelor of Science from Bob Jones University, SC 2015-2019
	Experience	Social Studies Long Term Substitute at Peirce MS 12/2019 – 6/2020, Building Substitute with InSight 9/2019 – 12/2019
	Certification	Instructional I, Social Studies 7-12
5. Ashley Francello		
	Placement	1.0 Caseworker at Penn Wood ES/East HS/Henderson HS/Rustin HS, Temporary Professional Employee (Non-Tenured), effective 9/3/20, Level 5, Step 4, \$57,100.
	Education	Bachelor of Arts from West Chester University 2009 – 2012, Master of Education from West Chester University 2014-2015
	Experience	Caseworker Long Term Substitute at West Chester Area School District 1/2020 – 6/2020, School Counselor at Roman Catholic High School 2019 – 1/2020
	Certification	Educational Specialist I, Elementary & Secondary School Counselor PK-12
6. Tara Rutter		
	Placement	1.0 Cyber Special Education Teacher at Cyber Academy, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 5, \$52,100.
	Education	Bachelor of Science from West Chester University 1998-2002
	Experience	Job Coach at Chester County Intermediate Unit 8/1/2017 – current, Special Education Teacher at Downingtown Area School District 8/2003-6/2005, Special Education Teacher Long Term Substitute at Garnet Valley School District 8/2002-6/2003
	Certification	Instructional I, Ment and/or Phys. Handicapped K-12

7.	Samantha Thompson	
	Placement	1.0 Special Education Teacher at Cyber Program, Temporary Professional Employee (Non-Tenured), effective 9/21/20, Level 9, Step 4, \$63,900.
	Education	Bachelor of Arts from Coastal Carolina University 2012-2015, Master of Science from Saint Joseph's University 2016-2018
	Experience	English/Reading Teacher at Downingtown East HS, 8/2019 – current, High School English Teacher at Saint Gabriel's Hall 6/2017 – 8/2019, High School English Teacher Assistant at Montgomery County Intermediate Unit 3/2017 – 6/2017
	Certification	Instructional I, English 7-12, Special Education 7-12
8.	Christine Van Wyk	
	Placement	1.0 Grade 5 Teacher at Cyber Academy, Temporary Professional Employee (Non-Tenured), effective 9/8/20, Level 1, Step 5, \$52,100.
	Education	Bachelor of Science from West Chester University 2000-2005
	Experience	Building Substitute with InSight 1/6/2020 – current, Grade 2 LTS at Interboro School District 8/2019 – 11/2019, Kindergarten Long Term Substitute at Interboro School District 4/2019 – 6/2019, Grade 5 Long Term Substitute at Interboro School District 12/2018 – 3/2019
	Certification	Instructional I, Elementary K-6, Early Childhood N-3
b.	Professional Staff: Long Term Substitute	
1.	Christopher Atkins	
	Placement	1.0 Science Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 9/29/20, Level 1, Step 1, \$46,000. During Ms. Mazzagatti's leave of absence.
	Education	Bachelor of Science from East Stroudsburg University 2006-2010
	Experience	Technology Education Long Term Substitute at Chichester School District 9/16/19 -6/2020, Teacher at Calvary Baptist School 8/2017 – 6/2018, Substitute Teacher at Pen Argyl Area School District 2/2011 – 10/2016, Substitute Teacher at Nazareth Area School District 4/2011 – 6/2012
	Certification	Instructional I, Grades 4-8 Science, Grades 4-8 Mathematics
2.	Jordan Brown	
	Placement	1.0 Grade 4 at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/24/20, Level 1, Step 1, \$46,000. During Ms. Barbato's leave of absence.
	Education	Bachelor of Science from West Chester University 2015-2019
	Experience	Substitute Teacher at Cape Henlopen School, Delaware 1/2020 – 5/2020
	Certification	Instructional I, Grades Pre-K-4, Special Education Pre-K

3.	Karen Celfo	
	Placement	1.0 Reading Specialist at Fern Hill ES, Professional Employee (Tenured), effective 9/22/20, Level 1, Step 1, \$46,000. During Ms. Gray's temporary assignment.
	Education	Bachelor of Science from Elizabethtown College 2000-2003, Master of Science from West Chester University 2000-2003, Program Specialist Certification from Neumann College 2016-2017
	Experience	Reading Specialist Long Term Substitute at Peirce MS 9/25/18 – 1/23/19.
	Certification	Instructional II, Reading Specialist, Elementary; Program Specialist, ESL

4.	Jacqueline Gualtieri	
	Placement	1.0 Caseworker at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 9/30/20, Level 1, Step 1, \$46,000. During Ms. McLaughlin's leave of absence.
	Education	Bachelor of Arts from West Chester University 2014-2017, Masters in Education from West Chester University 2017-2019
	Experience	School Counselor LTS at Haverford Middle School 8/2019 – 6/2020, Group Counselor at Child Guidance Resource Center 6/2019 – 8/2019, Therapeutic Support Staff at T. W. Ponessa 9/2017 – 6/2018
	Certification	Educational Specialist I, Elementary & Secondary School Counselor PK-12

c.	Administrative Staff: Contract - None	
----	---------------------------------------	--

d.	Support Staff: Non-Bargaining - None	
----	--------------------------------------	--

e.	Support Staff: Contract	
----	-------------------------	--

1.	Donna Subers	
	Placement	1.0 Attendance Secretary at Rustin HS, 8 hrs./day, 5 days/week, 186 days/year, effective TBD. Group 2, Step 5, \$17.07.

f.	Support Staff: Substitute - None	
----	----------------------------------	--

III.	Personnel Events					
------	------------------	--	--	--	--	--

a.	Status Change					
	Name	Type	From	To	Effective Date	Salary
1.	Marygrace Hallinan	Professional	1.0 Special Education LTS at Peirce MS	1.0 Special Education Teacher at Peirce MS	9/17/20	Level 5, Step 3 \$56,000

III.	Personnel Events					
a.	Status Change					
	Name	Type	From	To	Effective Date	Salary
2.	Samantha Zang	Professional	1.0 Grade 5 Teacher at Cyber Academy	1.0 Instructional Technology Coordinator at SEC	9/10/20	\$85,900

b.	Transfer - Involuntary				
	Name	Type	From	To	Effective Date
1.	Pamela Anderson	Professional	1.0 Librarian at Penn Wood ES	.75 Librarian at Penn Wood ES/.25 Librarian at Cyber Academy	8/24/20
2.	Matthew Bloome	Professional	1.0 Librarian at Fern Hill ES	.79 Librarian at Fern Hill ES/.21 Librarian at Cyber Academy	8/24/20
3.	Cheryl Chaborek	Professional	1.0 Librarian at Mary C. Howse ES	.79 Librarian at Mary C. Howse ES/.21 Librarian at Cyber Academy	8/24/20
4.	Sarah Clum	Professional	1.0 Art Teacher at Mary C. Howse ES	.79 Art Teacher at Mary C. Howse ES/.21 Art Teacher at Cyber Academy	8/24/20
5.	Nora Congialdi	Professional	1.0 Librarian at Glen Acres ES	.83 Librarian at Glen Acres ES/.17 Librarian at Cyber Academy	8/24/20
6.	James Davis	Professional	1.0 Health/Physical Education Teacher at Westtown Thornbury ES	.87 Health/Physical Education Teacher at Westtown Thornbury ES/.13 Health/Physical Education Teacher at Cyber Academy	8/24/20
7.	Julia DiFerdinando	Professional	1.0 Autistic Support Teacher at Fugett MS	.8 Autistic Support Teacher at Fugett MS/.2 Autistic Support Teacher at East Goshen ES	8/24/20

b. Transfer - Involuntary					
	Name	Type	From	To	Effective Date
8.	Julia DiFerdinando	Professional	.8 Autistic Support Teacher at Fugett MS/.2 Autistic Support Teacher at East Goshen ES	1.0 Autistic Support Teacher at Fugett MS	8/24/20
9.	Katherine Domizio	Professional	1.0 Music Teacher at Westtown Thornbury ES	.87 Music Teacher at Westtown Thornbury ES/.13 Music Teacher at Cyber Academy	8/24/20
10.	Teresa Finegan	Professional	1.0 Librarian at Westtown Thornbury ES	.87 Librarian at Westtown Thornbury ES/.13 Librarian at Cyber Academy	8/24/20
11.	Bethany Gendron	Professional	.9 Librarian at East Goshen ES/.1 Librarian at Cyber Academy	.71 Librarian at East Goshen ES/.29 Librarian at Cyber Academy	8/24/20
12.	Harry Giovan	Professional	1.0 Music Teacher at Hillsdale ES	.87 Music Teacher at Hillsdale ES/.13 Music Teacher at Cyber Academy	8/24/20
13.	Elizabeth Griffin	Professional	1.0 Art Teacher at Westtown Thornbury ES	.87 Art Teacher at Westtown Thornbury ES/.13 Art Teacher at Cyber Academy	8/24/20
14.	Jenna Gruber	Professional	1.0 Music Teacher at Fern Hill ES	.79 Music Teacher at Fern Hill ES/.21 Music Teacher at Cyber Academy	8/24/20
15.	Harry Hober	Professional	1.0 Art Teacher at Hillsdale ES	.87 Art Teacher at Hillsdale ES/.13 Art Teacher at Cyber Academy	8/24/20

b. Transfer - Involuntary					
	Name	Type	From	To	Effective Date
16.	James Klingler	Professional	1.0 Music Teacher at Exton ES	.88 Music Teacher at Exton ES/.12 Music Teacher at Cyber Academy	8/24/20
17.	Kayla Krasley	Professional	1.0 Music Teacher at Glen Acres ES	.83 Music Teacher at Glen Acres ES/.17 Music Teacher at Cyber Academy	8/24/20
18.	Erin Kraynie	Professional	.8 Music Teacher at East Bradford ES/.1 Music Teacher at Stetson MS	.63 Music Teacher at East Bradford ES/.25 Music Teacher at Stetson MS	8/24/20
19.	Joanne Lepage	Professional	1.0 Health/Physical education at Hillsdale ES	.87 Health/Physical Education at Hillsdale ES/.13 Health/Physical Education at Cyber Academy	8/24/20
20.	Mary Litzenberg	Professional	1.0 Music Teacher at Mary C. Howse ES	.79 Music Teacher at Mary C. Howse ES/.21 Music Teacher at Cyber Academy	8/24/20
21.	Katherine Loveland	Professional	1.0 Art Teacher at Starkweather ES	.9 Art at Starkweather ES/.1 Art at Cyber Academy	8/24/20
22.	Linda Mangold	Professional	.9 Music Teacher at Penn Wood ES/.1 Music Teacher at Cyber Academy	.75 Music Teacher at Penn Wood ES/.25 Music Teacher at Cyber Academy	8/24/20

b. Transfer - Involuntary					
	Name	Type	From	To	Effective Date
23.	Michelle Martin	Professional	.9 Health/Physical Education at East Goshen ES/.1 Health/Physical Education at Cyber Academy	.71 Health/Physical Education at East Goshen ES/.29 Health/Physical Education at Cyber Academy	8/24/20
24.	Tracy McCloskey	Professional	.9 Art Teacher at East Goshen ES/.1 Art Teacher at Cyber Academy	.71 Art Teacher at East Goshen ES/.29 Art Teacher at Cyber Academy	8/24/20
25.	Joy Mittman	Professional	.8 Art Teacher at Glen Acres ES	.58 Art Teacher at Glen Acres ES/.17 Art Teacher at Cyber Academy	8/24/20
26.	Rebecca Monte	Professional	1.0 Health/Physical Education Teacher at Mary C. Howse ES	.79 Health/Physical Education Teacher at Mary C. Howse ES/.21 Health/Physical Education Teacher at Cyber Academy	8/24/20
27.	Bette Naughton	Professional	.8 Art Teacher at East Bradford ES/.2 Art Teacher at Glen Acres ES	.62 Art Teacher at East Bradford ES/.25 Art Teacher at Glen Acres ES	8/24/20
28.	Michael Oliver	Professional	1.0 Health/Physical Education Teacher at Penn Wood ES	.75 Health/Physical Education Teacher at Penn Wood ES/.25 Health/Physical Education Teacher at Cyber Academy	8/24/20

b. Transfer - Involuntary					
	Name	Type	From	To	Effective Date
29.	Julie Rand	Professional	.9 Librarian at East Bradford ES/.1 Librarian at Cyber Academy	.63 Librarian at East Bradford ES/.37 Librarian at Cyber Academy	8/24/20
30.	Jennifer Russell	Professional	1.0 Art Teacher at Fern Hill ES	.79 Art Teacher at Fern Hill ES/.21 Art Teacher at Cyber Academy	8/24/20
31.	Annie Seagraves	Professional	.9 Art Teacher at Penn Wood ES/.1 Art Teacher at Cyber Academy	.75 Art Teacher at Penn Wood ES/.25 Art Teacher at Cyber Academy	8/24/20
32.	Aneshka Szczesny	Professional	1.0 Librarian at Hillsdale ES	.87 Librarian at Hillsdale ES/.13 Librarian at Cyber Academy	8/24/20
33.	Geena Teodecki	Professional	1.0 Art Teacher at Exton ES	.88 Art Teacher at Exton ES/.12 Art Teacher at Cyber Academy	8/24/20
34.	William Twaddle	Professional	.9 Health/Physical Education Teacher at East Bradford ES/.1 Health/Physical Education Teacher at Cyber Academy	.63 Health/Physical Education Teacher at East Bradford ES/.37 Health/Physical Education Teacher at Cyber Academy	8/24/20
35.	Michael Usilton	Professional	1.0 Health/Physical Education Teacher at Fern Hill ES	.79 Health/Physical Education Teacher at Fern Hill ES/.21 Health/Physical Education Teacher at Cyber Academy	8/24/20

b. Transfer - Involuntary					
	Name	Type	From	To	Effective Date
36.	Kelly Wittingham	Professional	.8 Special Education at Peirce MS/.2 Special Education at Cyber Academy	1.0 Special Education at Peirce MS	8/24/20
37.	Michael Yarosewick	Professional	1.0 Health/Physical Education Teacher at Glen Acres ES	.83 Health/Physical education Teacher at Glen Acres ES/.17 Health/Physical Educ. Teacher at Cyber Academy	8/24/20

c. Transfer - Voluntary					
	Name	Type	From	To	Effective Date
1.	Kathleen Neufer	Professional	.8 Math at Fugett MS/.2 Geometry at Cyber Academy	1.0 Math at Fugett MS	8/24/20
2.	Kelly Subasic	Professional	.8 Math at Fugett MS/.2 Geometry at Cyber Academy	.6 Math at Fugett MS/.4 Geometry at Cyber Academy	8/24/20

IV. Personnel Leave					
a. Sabbatical Leave					
	Name	Position	Effective Date	Ending Date	
1.	Heather Garvey	1.0 Grade 1 Teacher at Fern Hill ES	2 nd Semester 2020-2021 School Year/1 st Semester 2021-2022 School Year	1/2022	
2.	Amy Orth	1.0 Emotional Support/Autistic Support Teacher at Mary C. Howse ES	2 nd Semester 2020-2021 School Year	8/2021	

b.	Unpaid Leave			
	Name	Position	Effective Date	Ending Date
1.	Linda Allan	1.0 Paraprofessional at East Bradford ES	8/31/20	9/29/20
2.	Valerie Cooper	1.0 Paraprofessional at Henderson HS	9/9/20	2021-2022 school year
3.	Beth Cowan	1.0 Library Aide at East HS	8/31/20	9/29/20

V.	Additional Information
1.	Dr. Kristen Barnello will receive a \$5,000 stipend for her work in the WC Cyber Program.
2.	Jessica Bien's start date was 9/14/20.
3.	Dr. Rebecca Eberly will receive a \$5,000 stipend for her work in the WC Cyber Program.
4.	Susan Gray, 1.0 Reading Specialist at Fern Hill ES, has accepted the 1.0 Temporary Assistant Principal at Fern Hill ES, effective 8/25/20.
5.	Molly Neubert's start date was 8/24/20.
6.	Brianna Pagliei's start date was 8/25/20.
7.	Lauren Stanshine's last day was 9/24/20.
8.	Tammy Vernacchio's start date was 9/21/20.
9.	In accordance with the PA State Auditors recommendation, the following list of drivers, employed by our transportation contractors Krapf's and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office (see list).

KRAPF'S

First Name	Last Name	Drivers/Aides
Ty	Anderson	Driver
Beverly	Bahm	Driver
Barb	Bailey	Driver
Margaret	Bailey	Driver
Steve	Bartos	Driver
Kira	Biddle	Driver
Donna	Birkett	Driver
Dan	Bissel	Driver
Charles	Booth	Driver
Vera	Brooks	Driver
Patty	Carey	Driver
Carol	Cloud	Driver
Janice	Conowal	Driver
Steve	Dowan	Driver

First Name	Last Name	Drivers/Aides
Laurie	Crouse	Driver
Jim	Danks	Driver
Darren	Daughtry	Driver
Cherie	DeBeaupre	Driver
Princess	Dejour	Driver
Cathy	Della Motta	Driver
Glen	Diffenbach	Driver
Eric	DiPretore	Driver
Richard	DiPretore	Driver
Brenda	Dolinger	Driver
Dan	Elliott	Driver
Giulia	Fetterman	Driver
Tom	Forsythe	Driver
Deven	Garvey	Driver
Staci	Gincley	Driver
Alyssa	Gincley	Driver
Linda	Hamilton	Driver
Dawn	Handy	Driver
Shani	Hash	Driver
Bert	Hewitt	Driver
Dawn	Huskey	Driver
Bruce	Johnson	Driver
Brian	Jones	Driver
Crystal	Kahn	Driver
John	Kelley	Driver
Mary	Kirkner	Driver
Jim	Krause	Driver
Chris	Lear	Driver
Shannon	Lewis	Driver
Lester	Logan	Driver
John	Lonsdale	Driver
Jamie	Mahon	Driver
Steve	Mandell	Driver
Billy	Manetta	Driver
Lori	March	Driver
Vivian	Mariano	Driver
Barb	Martz	Driver
Henry	McCullough	Driver
Phil	Mentzer	Driver
Greg	Moore	Driver
Stephanie	Morse	Driver
Albert	Morton	Driver
Lori	O'Neal	Driver
Deb	Pettit	Driver
Richard	Pryor	Driver

First Name	Last Name	Drivers/Aides
Rich	Quinn	Driver
Meghan	Ranck	Driver
Donald	Rehrig	Driver
Jean	Ringsdorf	Driver
Alicea	Rodriguez	Driver
Steve	Rogers	Driver
Mike	Rossiello	Driver
Suzanne	Schaefer	Driver
Debbie	Scott	Driver
Leonard	Shirk	Driver
Lisa	Sickler	Driver
Glenda	Smith	Driver
Regine	Strey	Driver
Nancy	Swisher	Driver
Jody Ann	Tait	Driver
Donna	Taylor	Driver
George	Thomas	Driver
Judy	Thurwanger	Driver
Will	Torres	Driver
Chris	Urban	Driver
Jimmy	Van Sant	Driver
Tim	Vickrey	Driver
Sarah	Ward	Driver

ON THE GO KIDS

First Name	Last Name	Drivers/Aides
Arlean	Abrams	Aide
Deborah	Armour	Aide
Gail	Brown	Aide
Erica	Cooper	Aide
Rich	Doan	Aide
Mary	Flinn	Aide
Gloria	Floyd	Aide
Noah	Fox	Aide
Lisa	Hardy	Aide
Cora	Henderson	Aide
Edwin	Hyden	Aide
Felicia	Jones	Aide
Evelyn	Kellar	Aide
Andrew	Lewandowski	Aide
Donna	Lewis	Aide
Laureen	Loesch	Aide
Kathy	McComsey	Aide
Jane	O'Gorman	Aide

First Name	Last Name	Drivers/Aides
Teresa	Raysor	Aide
Tiffany	Rodgers	Aide
Courtney	Ryan	Aide
Laurie	Traband	Aide
Brad	Wiley	Aide
Georgette	Winkey	Aide
Sarah	Aberts	Driver
John	Ammon	Driver
Carol	Anderson	Driver
Mechelle	Axe	Driver
Marilyn	Baldwin	Driver
Brenda	Bernard	Sub Driver
Marsha	Book	Driver
Kyle	Book	Sub Driver
Hasna	Bouzidi	Driver
Carlos	Brown	Driver
Dorothy	Buchert	Driver
Suzanne	Chamberlain	Drive
Herb	Clader	Driver
Bridgette	Clark	Driver
Charlie	Copeland	Driver
Jesse	Cox	Driver
Paul	Crosby	Driver
Kathleen	DeLong	Sub Driver
Kacie	Furlong	Sub Driver
Bob	Gillen	Sub Driver
Arthur	Gray	Driver
Elisa	Groff	Sub Driver
Sarah	Hanna	Driver
Morgan	Hufford	Driver
Lori	Hugo	Driver
Lori	Jenkins	Driver
Stacy	Kerns	Driver
Pamela	Kitchener	Driver
Johana	Kruse	Driver
Bill	Lowe	Driver
Kevin	McDevitt	Driver
Carl	McElroy	Driver
William	McLaughlin	Sub Driver
Brenda	Mendiola-Ortiz	Driver
Laurie	Micken	Sub Driver
Philip	Micken	Sub Driver
Ross	Mowery	Driver
Joanne	Mozer	Sub Driver
Eileen	Oberholser	Driver

First Name	Last Name	Drivers/Aides
Joan	Olseski-Thomas	Sub Driver
Pamela	Pierce	Driver
Trisha	Posey	Driver
Gerry	Ryan	Driver
Tracy	Sellers	Driver
Katie	Sharpless	Driver
Kelly	Shenk	Sub Driver
Renae	Shultz	Driver
Dan	Silvestri	Driver
Dawn	Sumski	Driver
Sharon	Taraschi	Driver
LaVerne	Taylor	Sub Driver
Bob	Toland	Driver
Loretta	Vanderslick	Driver
Marsha	Williams	Driver
Lorraine	Williams	Driver

VI. Supplemental Contracts

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
'20-'21 Additions:							
Cionci	Nicholas	FMS	Fall	1	100%	\$2,772	Asst. Football Coach
Coulter	Kathleen	FHE	Annual	1	100%	\$4,312	Head Teacher
DeLeo	Michael	FMS	Fall	1	100%	\$2,156	Asst. Girls Soccer Coach
Gendall	Lauren	RHS	Fall	1	100%	\$3,696	Asst. Girls Tennis Coach
Gomez	Tracy	SMS	Annual	6	100%	\$2,842	Yearbook Sponsor
McDaid	James	PMS	Fall	1	100%	\$2,156	Asst. Volleyball Coach
Webb	Sharon	FMS	Fall	2	100%	\$2,205	Asst. Field Hockey Coach
'20-'21 Winter:							
Boccio	Leslie	EHS	Winter	4	100%	\$5,152	Cheerleading Sponsor
Boyd	James	EHS	Winter	5	100%	\$5,334	Asst. Boys Basketball Coach
Carozza	Beth	EHS	Winter	6	50%	\$3,857	Head Swimming Coach
Carozza	Beth	EHS	Winter	6	50%	\$2,436	Asst. Swimming Coach
Chafetz	Marc	EHS	Winter	6	100%	\$5,684	Asst. Wrestling Coach
Costin	Doug	EHS	Winter	6	100%	\$1,218	Winter Intramurals
Duncan	Rodney	EHS	Winter	3	100%	\$4,536	Asst. Boys Basketball Coach
Durant	Tom	EHS	Winter	4	100%	\$6,992	Head Boys Basketball Coach
Gallo	John	EHS	Winter	7	100%	\$8,189	Head Wrestling Coach
Garvin	Kevan	EHS	Winter	4	100%	\$5,152	Asst. Boys Basketball Coach

September 29, 2020

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Kibler	Jennifer	EHS	Winter	4	100%	\$3,680	Asst. Cheerleading Coach
Lanier	Kareem	EHS	Winter	4	100%	\$5,520	Head Boys Track Coach
Listrani	Erin	EHS	Winter	6	100%	\$7,714	Head Girls Basketball Coach
Mazzarelli	Nina	EHS	Winter	2	100%	\$4,410	Asst. Girls Basketball Coach
McCormick	David	EHS	Winter	3	50%	\$3,078	Head Swimming Coach
McCormick	David	EHS	Winter	4	50%	\$2,208	Asst. Swimming Coach
Nee	Joanna	EHS	Winter	6	100%	\$4,872	Asst. Swimming Coach
Stephen	Scott	EHS	Winter	4	100%	\$1,104	Winter Intramurals
Wiggins	James	EHS	Winter	4	100%	\$5,520	Head Girls Track Coach
Young	Jessica	EHS	Winter	4	100%	\$3,680	Asst. Cheerleading Coach
Ziegler	Matthew	EHS	Winter	6	100%	\$5,684	Asst. Wrestling Coach
Adger	Briheem	HHS	Winter	3	100%	\$4,536	Asst. Boys Basketball Coach
Beighley	Rob	HHS	Winter	4	100%	\$6,992	Head Wrestling Coach
Bornstad	Kevin	HHS	Winter	4	100%	\$5,152	Asst. Boys Basketball Coach
Bott	Jeffrey	HHS	Winter	7	100%	\$8,189	Head Swimming Coach
Boyer	Kathleen	HHS	Winter	4	100%	\$4,416	Asst. Swimming Coach
Bryan	Lisa	HHS	Winter	5	100%	\$3,810	Asst. Cheerleading Coach
Buda	Amy	HHS	Winter	4	100%	\$5,152	Asst. Girls Basketball Coach
Cella	Alyssa	HHS	Winter	3	50%	\$1,620	Asst. Cheerleading Coach
Clay	Charles	HHS	Winter	4	100%	\$1,104	Winter Intramurals
Edwards	Caleb	HHS	Winter	4	100%	\$5,152	Asst. Wrestling Coach
Ericson	Kathleen	HHS	Winter	3	50%	\$1,620	Asst. Cheerleading Coach
Frattura	Robert	HHS	Winter	3	100%	\$6,156	Head Boys Basketball Coach
Johnson	Dave	HHS	Winter	4	100%	\$5,152	Asst. Girls Basketball Coach
Kelly	Kevin	HHS	Winter	7	100%	\$6,465	Head Boys Track Coach
Kelly	Kevin	HHS	Winter	7	20%	\$1,293	Head Girls Track Coach
Lind	Cody	HHS	Winter	3	50%	\$2,268	Asst. Wrestling Coach

September 29, 2020

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Lunardi	John	HHS	Winter	6	100%	\$1,218	Winter Intramurals
Muzi	Jarrett	HHS	Winter	5	100%	\$5,334	Asst. Boys Basketball Coach
Neff	Greta	HHS	Winter	4	100%	\$6,992	Head Girls Basketball Coach
Ramos	Lisa	HHS	Winter	6	100%	\$5,684	Cheerleading Sponsor
Ronayne	Jennifer	HHS	Winter	4	100%	\$4,416	Asst. Swimming Coach
Taylor	Jacob	HHS	Winter	2	50%	\$2,205	Asst. Wrestling Coach
Turgeon	Chelsea	HHS	Winter	1	100%	\$4,312	Asst. Girls Basketball Coach
Wilson	Charles	HHS	Winter	1	80%	\$4,620	Head Girls Track Coach
Alvanitakis	John	RHS	Winter	6	100%	\$1,218	Winter Intramurals
Alvanitakis	John	RHS	Winter	5	10%	\$533.40	Asst. Boys Basketball Coach
Bacon	Anthony	RHS	Winter	2	50%	\$2,205	Asst. Girls Basketball Coach
Brickus	Tyree	RHS	Winter	4	29%	\$1,494.08	Asst. Boys Basketball Coach
Brown	Shaz	RHS	Winter	7	100%	\$6,465	Head Boys Track Coach
Chambers	Paul	RHS	Winter	6	32%	\$1,818.88	Asst. Boys Basketball Coach
Cochran	Keith	RHS	Winter	4	100%	\$6,992	Head Boys Basketball Coach
Collins	James	RHS	Winter	4	100%	\$5,520	Head Girls Track Coach
DiFilippo	Kelly	RHS	Winter	4	100%	\$3,680	Asst. Cheerleading Coach
Falcone	Jim	RHS	Winter	2	50%	\$2,205	Asst. Girls Basketball Coach
Finding	Anthony	RHS	Winter	4	100%	\$6,992	Head Wrestling Coach
Haid	William	RHS	Winter	4	100%	\$5,152	Asst. Girls Basketball Coach
Harkins	Brad	RHS	Winter	7	100%	\$6,034	Asst. Wrestling Coach
Hasson	Carrie	RHS	Winter	4	100%	\$5,152	Cheerleading Sponsor
Jackson	Larry	RHS	Winter	4	29%	\$1,494.08	Asst. Boys Basketball Coach
Lindenberger	Mackenzie	RHS	Winter	1	100%	\$3,080	Asst. Cheerleading Coach
McLaughlin	Richard	RHS	Winter	4	33.3%	\$1,715.61	Asst. Wrestling Coach
Mohring	Michael	RHS	Winter	6	100%	\$1,218	Winter Intramurals
Nicholson	Kristina	RHS	Winter	4	100%	\$5,152	Asst. Girls Basketball Coach
Sackitey	Okoteh	RHS	Winter	2	27%	\$1,190.70	Asst. Boys Basketball Coach

September 29, 2020

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Shelton	Latrell	RHS	Winter	4	29%	\$1,494.08	Asst. Boys Basketball Coach
Spann	Alex	RHS	Winter	4	44%	\$2,266.88	Asst. Boys Basketball Coach
St.Clair	Michael	RHS	Winter	7	100%	\$6,034	Asst. Boys Basketball Coach
Stackhouse	Lauren	RHS	Winter	2	100%	\$5,985	Head Girls Basketball Coach
White	Aston	RHS	Winter	4	33.3%	\$1,715.61	Asst. Wrestling Coach
Wood	Tyler	RHS	Winter	3	33.3%	\$1,510.48	Asst. Wrestling Coach
Dunn	Michael	FMS	Winter	4	100%	\$2,944	Head Boys Basketball Coach
Giordano	Benjamin	FMS	Winter	2	100%	\$2,205	Asst. Boys Basketball Coach
Giordano	Benjamin	FMS	Winter	2	50%	\$472.50	6th Grade Basketball Coach
Hughes	Miriam	FMS	Winter	2	100%	\$2,205	Asst. Girls Basketball Coach
Wilson	Lindsay	FMS	Winter	5	100%	\$3,048	Head Girls Basketball Coach
Wilson	Lindsay	FMS	Winter	3	50%	\$486	6th Grade Basketball Coach
Dumas	Michael	PMS	Winter	6	100%	\$4,060	Head Wrestling Coach
Fitch	Steven	PMS	Winter	2	100%	\$2,205	Asst. Boys Basketball Coach
Jenkins	Stephen	PMS	Winter	3	100%	\$2,592	Head Girls Basketball Coach
Marabella	Brandon	PMS	Winter	5	100%	\$3,048	Asst. Wrestling Coach
McNichol	Michael	PMS	Winter	7	100%	\$3,448	Asst. Wrestling Coach
Oberholtzer	Erica	PMS	Winter	3	100%	\$2,268	Asst. Girls Basketball Coach
Wiegner	Harry	PMS	Winter	5	100%	\$3,048	Head Boys Basketball Coach
Wiegner	Harry	PMS	Winter	6	100%	\$1,218	6th Grade Basketball Coach
Wildermuth	Timothy	PMS	Winter	1	100%	\$924	6th Grade Wrestling Coach
Ascareggi	James	SMS	Winter	7	100%	\$3,448	Head Girls Basketball Coach
Busz	Gerald	SMS	Winter	4	100%	\$1,104	6th Grade Basketball Coach
Busz	Gerald	SMS	Winter	4	100%	\$2,576	Asst. Girls Basketball Coach
DellArciprete	Joseph	SMS	Winter	3	100%	\$3,240	Head Wrestling Coach
Seaman	Brannon	SMS	Winter	2	100%	\$2,520	Asst. Wrestling Coach

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Stolzer	Peter	SMS	Winter	7	100%	\$3,448	Head Boys Basketball Coach
Removals:							
Braid	Susan	SMS	Annual	5	100%	\$1,524	7th Grade Team Leader
Cermignano	Brian	PWE	Annual	5	100%	\$1,143	Safety Patrol Coordinator
Domizio	Katherine	District	Annual	2	50%	\$1,417.50	Honors Chorus - Elementary
Donnell	Tom	FMS	Fall	3	100%	\$2,268	Asst. Girls Soccer Coach
Egleston	Amanda	SMS	Fall	2	100%	\$2,205	Asst. Girls Soccer Coach
Gallagher	Lori	SMS	Fall	4	100%	\$2,944	Head Volleyball Coach
Senatore	Carlie	PMS	Fall	2	100%	\$2,205	Asst. Volleyball Coach
Zang	Samantha	PWE	Annual	2	50%	\$1,417.50	After School Intramurals
Zang	Samantha	PWE	Annual	2	50%	\$1,417.50	Computer Coordinator
Adjustments:							
Ericson	Kathleen	HHS	Fall	3	40%	\$1425.60	Asst. Cheerleading Coach
Litzenberg	Mary	District	Annual	4	33%	\$1,092.96	Honors Chorus - Elementary
Schlamb	Nathan	EHS	Annual	6	100%	\$4,466	Academic Team Advisor
Toole	Robert	EHS	Fall	1	20%	\$800.80	Color Guard

Addendum to Personnel Recommendations

I. Removals from Payroll

a. Resignations

6.	Tammy Vernacchio, 1.0 Library Assistant at Rustin HS, effectively 9/25/20.
----	--

b. Retirements - None

II. Additions to Payroll

a. Professional Staff: Contract

9.	Kristal Moscharis	
	Placement	1.0 Spanish Teacher at Rustin HS, Professional Employee (Tenured), effective TBD, Level 5, Step 10, \$66,100.
	Education	Bachelor of Arts from West Chester University 2000-2003, Master of Science from West Chester University 2016-2017

Experience	Spanish and French Teacher at Burlington County Special Services SD 7/2019 – current, French LTS Teacher at ESS 8/2017-6/2019, Spanish Teacher at Black Horse Pike Regional School District 9/2015-6/2016, Spanish and French Teacher at Bensalem Township school District 9/2011–6/2015
Certification	Instructional II, Spanish, French

- b. Professional Staff: Long Term Substitute - None
- c. Administrative Staff: Contract - None
- d. Support Staff: Contract - None
- e. Support Staff: Substitute - None

III. Personnel Events

a. Status Change

	<u>Name</u>	<u>Type</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>	<u>Salary</u>
3.	Shannon Strauss	Professional	.4 French Teacher Stetson Middle School	.6 French Teacher (.4 Stetson Middle School/.2 Cyber Academy)	8/27/20	\$42,240

- b. Transfer - None

IV. Personnel Leave

- a. Sabbatical Leave - None
- b. Unpaid Leave - None

V. Additional Information - None

VI. Supplemental Contracts - None

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Spackman to approve the Personnel Recommendations as presented.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

VIII. Approval of Consent Agenda

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Gallen to approve the following Consent Agenda Items:

Education

1. Approval to Establish the following Account(s): HHS Class of 2020 Scholarship Award
2. Approval to Terminate the following Account(s): HHS Class of 2020
3. Approval to elect the following 2021 PSBA Candidates:

- President - David Hein
 - Treasurer - Michael Gossert
 - PSBA Insurance Trust Candidate – Michael Faccinnetto
 - PSBA Insurance Trust Candidate – Marianne Neel
 - School Board Secretaries Forum Steering Committee - Stephen Skrocki
 - School Board Secretaries Forum Steering Committee - Tracy Long
4. Approval of Revised Policy 103 Discrimination/Title IX Sexual Harassment Affecting Students (*formerly known as Nondiscrimination/Discriminatory Harassment – School and Classroom Practices*), Second Reading
 5. Approval of Revised Administrative Guideline 103AG1 Discrimination/Sexual Harassment/Retaliation Report Form (*formerly known as Report Form for Complaints of Discrimination/ Discriminatory Harassment-School and Classroom Practices*), Second Reading
 6. Approval of New Administrative Guideline 103AG2 Discrimination Complaint Procedures, Second Reading
 7. Approval of New Administrative Guideline 103AG3 Title IX Sexual Harassment Procedures and Grievance Process for Formal Complaints, Second Reading
 8. Approval of Revised Policy 104 Discrimination/Title IX Sexual Harassment Affecting Staff (*formerly known as Nondiscrimination/Discriminatory Harassment - Employment Practices*), Second Reading
 9. Approval of Revised Administrative Guideline 104AG1 Discrimination/Sexual Harassment/Retaliation Report Form (*formerly known as Report Form for Complaints of Discrimination/Discriminatory Harassment-Employment Practices*), Second Reading
 10. Approval of New Administrative Guideline 104AG2 Discrimination Complaint Procedures, Second Reading
 11. Approval of New Administrative Guideline 104AG3 Title IX Sexual Harassment Procedures and Grievance Process for Formal Complaints, Second Reading
 12. Approval of Revised Policy 904, Public Attendance at School Events, First Reading
 13. Approval of Revised Policy 907, School Visitors, First Reading
 14. Approval of Revised Policy 203, Immunizations/Communicable Diseases, First Reading
 15. Approval of Revised Policy 209, Health Examinations/Screenings, First Reading
 16. Approval of Annual Independent Contractor Agreement with Berks Deaf and Hard of Hearing

Pupil Services

1. Approval of one (1) Special Education Settlement Agreement

Personnel

Property & Finance

1. Approval of 2020-21 Transportation Schedules

On the Go Kids (Contract 1):

- 51 bus routes both a.m. and p.m. for Special Education Services
- 13 mi-day routes
- 17 aides

Krapf Bus Company (Contract 2 & 3):

- 82 bus routes both a.m. and p.m. for public/parochial/private schools
- 5 late routes from non-public schools

2. Approval of 2021-2022 Budget Calendar
3. Approval of the Addendum to the 2020-21 School Bus Transportation Contract with On the Go Kids
4. Approval of the Addendum to the 2020-21 School Bus Transportation Contract with George Krapf Jr. & Sons
5. Approval of Revised Board Policy 705, Safety, First Reading

Other Reports

Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of August 1, 2020 to August 31, 2020

WEST CHESTER AREA SCHOOL DISTRICT
 SEPTEMBER 29, 2020
 STATEMENT OF DISBURSEMENTS SUMMARY
 FOR THE PERIOD AUGUST 1, 2020 - AUGUST 31, 2020

GENERAL FUND DISBURSEMENTS	63,310,857.36
includes Technology,	
Federal Programs and any Special State Funds	
BILLS PAID	10,310,857.36
INVESTMENTS	53,000,000.00
CAPITAL RESERVE FUND	119,747.51
CAPITAL PROJECTS FUND	1,519,414.31
SPECIAL REVENUE - Athletics	2,483.40
TRUST FUNDS	0.00
CAFETERIA	704.57
STUDENT ACTIVITY FUND DISBURSEMENTS	8,102.00

TRUST AND AGENCY FUND DISBURSEMENTS	<u>11,613.66</u>
TOTAL DISBURSEMENTS	<u>64,972,922.81</u>

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

2. Approval of the August 31, 2020 Financial Report

On roll call vote to approve the above Consent Agenda Items, all members present voted “aye.” Motion carried 9-0.

IX. School Board Reports

Education Committee—Mrs. Tiernan

A1. Approval of the Election of Daniel O’Keefe, PSBA Vice President

BOARD ACTION: It was moved by Mrs. Tiernan and seconded by Mr. Bevilacqua to approve the election of Daniel O’Keefe, PSBA Vice President.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

Personnel Committee—Dr. Herrmann

C1. Approval of Revised Policy 323, Smoking, Tobacco, and Vaping Products – Employees (*formerly known as Tobacco/Nicotine*), First Reading

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Spackman to approve the Revised Policy 323, Smoking, Tobacco, and Vaping Products – Employees (*formerly known as Tobacco/Nicotine*), First Reading

On roll call vote, all members present voted “aye.” Motion carried 9-0.

C-2. Approval of 2020-21 Board Goals

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Ms. Chester to approve 2020-21 Board Goals

On roll call vote, all members present voted “aye.” Motion carried 9-0.

C-3. Approval of Technology Department Reorganization

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Bevilacqua to approve the Technology Department Reorganization

On roll call vote, all members present voted “aye.” Motion carried 9-0.

C-4. Approval of New Director of Equity and Assessment Position and Job Description

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Gallen to approve the New Director of Equity and Assessment Position and Job Description

On roll call vote, all members present voted “aye.” Motion carried 9-0.

X. Other Business

X-3. APPROVAL OF REVISIONS TO THE PHASED SCHOOL REOPENING HEALTH AND SAFETY PLAN FOR SY 2020-21

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Durnell to approve the revisions to the phased school reopening health and safety plan for school year 2020-21.

On roll call vote, six members present voted “aye” with Ms. Chester, Mr. Gallen, and Dr. Shaw voting “nay”. Motion carried 6-3.

XI. Comments from Residents

There were no comments from residents.

Mr. McCune read the following quote, “The greatest glory in living lies not in never falling, but in rising every time we fall.” ~Nelson Mandela

XII. Adjournment

BOARD ACTION: On motion by Mr. Spackman, seconded by Ms. Chester, the Board, on voice vote, agreed to adjourn at 10:30 p.m.

Board Secretary

September 29 Public Comments Via Google Doc

Email Name	Comment
mahatarazi01	Please bring kids back after the new year as they are set up now and they are on a role. Maybe things will get better in few months and we start a fresh start new year. But if the school sees a it better to go back we are ready
nadine.malandro	Does the school district have any plans to install touchless water bottle filling stations throughout district buildings to ensure the students have a safe alternative than refilling at the water fountains?
sumathi04	How do i better educate my child about safety and face coverings during entire time in school when they are scared about returning to school in this situation?
Alicia.krauss	Will you attempt to keep kids from the same family at the same school on the same hybrid schedule?
andrewrdunn3	Hybrid and virtual schooling do not work for our families. Please put an end to this nonsense.
jbjumphrey	Thank you for all that you do for the children. I know that these are difficult decisions to make and you will not please 100% of all families. It is hard to make decisions with variables constantly changing. In the summer we were given the option to opt out of bussing which we did. When that decision was made, there was no talk about hybrid and the school hours were the same. With the decision to shorten the day by 1/2 hour was made the afternoon pick up time does not work with our work schedules. Will there be an a commendations at each of the schools for late pick up of students? Meaning can our child wait in a designated area for that 1/2 hour? Or do we now have to have child care or other plans for that day 1/2 hour? I would prefer to continue to opt out of bussing.
jomalley33	Will there be ways to be able to drop off and pick up our children in a quicker fashion? Some of the schools only have one entrance and pickup now takes quit a lot of time. Are you letting district teachers bring their own children to school every day they are on the building?
philip.cirincione	Students of TCHS Brandywine do not seem to have a schedule that fits with the proposed rotation for WCASD. Please consider TCHS students when making schedules so that there is not a conflict between the two. My daughter is looking forward to a time when she can be back in school five days a week! I never thought I'd hear myself say that.
ndjarami1	My children are in a pod. Can students in the same pod go to school on the same days, to make it easier for childcare?
vward620	My son is in 4th grade and if the plan is to go back Alphabetically that disrupts how we have worked things since school has started virtually. He has remained in his bubble of friends who are in the neighborhood and bus route and being put alphabetically will disrupt the "pod" he's been in. Hopefully there will be consideration on how to divide the students into cohorts.
esrochow	If I chose to keep my child fully remote, what kind of additional learning would there be? When would this additional leaning take place? How long would it take? How would my child be able to access this learning?

September 29 Public Comments Via Google Doc

Email Name	Comment
esrochow	My daughters bus was so crowded last year, how will we have a guaranty the bus will only have 2 to a seat and not be overcrowded
Tasharawesley	What about twins and parents with multiple children? Will they be given the same day?
parks0366	Will children who are in IEPs go to school full time?
pravin5879	Continue with Cyber until vaccination is available for all and also when the current pandemic situation comes back to normal.
vivianmelendez381	It is necessary for students to return at school.
mahatarazi01	Please bring kids back after the new year as they are set up now and they are on a role. Maybe things will get better in few months and we start a fresh start new year. But if the school sees a it better to go back we are ready
hpreiffer	<p>My husband and I are writing in opposition to the Reopening Plan that calls for a transition to Hybrid on October 19/November 5th. Our opposition is based on our concern that the School District is expecting too much from our teachers, as well as a disregard for a need for consistency for students. After experiencing a month of remote learning, which, we might add, requires one of us to be at home full-time (we both have full-time jobs), we have been thoroughly impressed and awed by the commitment of West Chester Area School District's teachers. They have been attentive, creative and unbelievably patient. They have adapted with a level of professionalism that every parent could hope for. Now they are being asked to shift AGAIN, and adapt to a new teaching methodology. No professional should be expected to do this in the rapid speed that is expected here.</p> <p>Secondly, we have watched as our children have adapted to remote learning this fall.</p> <p style="text-align: right;">We are DEEPLY</p> <p>concerned about the transition to hybrid. Considering the proposed transition period will take one week of half-days for training, followed by a two-week period of "adjustment" for Group A & Group B, we are concerned that the School District is sacrificing almost a month of learning for this transition. And this is as the students have only just adjusted to one method of learning. This interruption will only set back any progress students and teachers have made so far this year, and is unfair to them.</p> <p>Please note, that our concern is not related to the dangers of COVID. However, we are concerned that the School District plans this transition just as the CDC is predicting an uptick in cases as the flu season starts, as well as the projection that the death rate will double within 3 months. This means that the probability that the schools will be shut down again is VERY HIGH.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
	<p>We chose Remote 2.0 so that our children would have somewhat of a chance to interact with the classmates they know and are friends with, and will send our children back if that's what the District decides because we want to give our children the most normal school experience we can. However, we are deeply concerned for our teachers, in terms of what is now expected of them, and the long-term effects of all these shifts might have on our children.</p> <p>We don't have a solution. We just hope that the School District doesn't make the decision to return to school lightly. We do not need to rush this. Take your time. Watch the case counts. Consistency and routine is much more important than the type of delivery.</p> <p>Thank you for your consideration, Heather & Mike Reiffer (Exton & Fugett parents)</p>
mommcg463	<p>I have a daughter who is a senior at Henderson High School and is extremely concerned about returning to school. We have talked a lot about when and if school will reopen and she said to me that as a senior I should be excited to return, but she said I also want to live and not get sick or sicken my family. As her mother, I share her fears and anxiety. I am also concerned about returning to the school setting myself. Our one concern is the time of year that we are returning. It is no secret that the flu season coupled with Covid could be extremely deadly. Why not wait until the flu season eases off or a vaccine is in place for people to receive? The other concern is how will you handle school if some children are not comfortable being back in the classroom or if a parent decides it is just not safe for them to return? Thank you.</p>
Lthompson08	<p>I fully support a transition to hybrid and encourage you to consider a return to 5 day brick and mortar ASAP. Staff and students who are not comfortable with in-person instruction have the option to continue with cyber and should not prohibit the education of those who feel otherwise. I love our school and teachers but remote learning is not an adequate replacement for students. I have grave concerns about the continued academic regression, mental health, social isolation and lack of sexual and physical abuse reporting if students are not present in school. You are in a very difficult position and will never make 100% happy, but our children need and deserve in-person instruction!</p>
kbeck36369	<p>Would students who go in on Thursday and Fridays always be doing tests during their in-school days? We have family in another state doing the same schedule and the kids Monday and Wednesday get taught concepts while students on Thursday and Friday always spend their time in school taking tests because Fridays tend to be testing days in a traditional type school. I worry for that group that that would leave a lot of teaching left to Thursday/Friday families for understanding of various concepts as well as an unfair advantage to the other group.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
teresalynne21	<p>Why are sports teams allowed to practice yet our children are not allowed to be in school?</p> <p>On the K level why can we not bring all students back in a half day model so they get 5 days with a teacher? THESE CHILDREN NEED FACE TO FACE ASSESSMENT-this is critical to evaluate them appropriately.</p>
aquick48	<p>What is your child signed up for Cyber and you still are uncomfortable sending them back to school .. can they continue cyber from daycare or at home?</p>
jhutchins	<p>Has the district considered a school day for students that only lasted long enough to be considered a full day, but sent the students home without lunch or recess; reducing exposure and facility use? The "AA V BB" structure would still work. Lunches could still be provided to students; in a "Grab & Go" format.</p>
reopening	<p>Is the data provided by the Chester County Board of Health that is broken down by school district being considered? For the last 3 weeks, the district has had 80 or more cases per 100,000. The state recommends virtual at this level of infection. Why only include county data when it does not accurately reflect the reality of our community?</p> <p>What choices do the faculty and staff have if they feel unsafe since cyber school or remote are not options for them?</p> <p>Are there other aspects to mental health plan other than sports?</p> <p>When & how will hand washing take place while allowing for social distancing?</p>
leo.kasehagen	<p>The incidence rate puts us in the High Community Transmission Rate category which is the same as in April/May and July when decisions were made to keep the schools closed. What has changed?</p>
teresalynne21	<p>Why are sports teams allowed to practice yet our children are not allowed to be in school?</p> <p>On the K level why can we not bring all students back in a half day model so they get 5 days with a teacher? THESE CHILDREN NEED FACE TO FACE ASSESSMENT-this is critical to evaluate them appropriately.</p>
ekeevill	<p>Please address:</p> <ol style="list-style-type: none"> 1. how TCHS will be affected by the block scheduling. Will the students who attend TCHS therefore be in school only one day a week? 2. If my senior (or any student) who has a first period study hall and seventh period Lunch, would they be allowed to come in after the study hall on the a.m. days and after seventh period lunch on the P.m. days? This is with the understanding that they would require their own transportation.
telesara3	<p>To the school board and Superintendent Scanlon,</p> <p>I wish to submit feedback for your review and consideration as you make your decision to vote for or against the return to hybrid learning for the West Chester Area School District amid an ongoing pandemic.</p> <p>First, I commend you in your thoughtful debate and decision-making thus far that</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
	<p>have kept our kids, teachers, administrators, staff and community members as safe as possible while still providing learning in more than one way to all of our students. Teachers and parents have been tasked with unimaginable juggling in this new world and my experience has been exceptional. The teachers my elementary school-aged daughters have are engaging, positive and communicative. While I agree that remote learning has its downsides, I truly see my kids thriving, learning and even excited to learn – all while feeling safe, comfortable and secure at home. They don't have the added burden of worrying if they could come home with a serious illness that could change their lives. They can focus on learning.</p> <p>While I understand my experience is not the same that others are having, it doesn't change that I cannot be alone in my positive experience, so I thank you for supporting those of us who are thriving. I can only hope that you are hearing from people like myself who are doing well and not just those who aren't. It's important for you to hear from all of us.</p> <p>I hope you will consider the facts and statistics and I wish to remind you of your own words when making the decision to open remotely in August.</p> <p>On August 3rd, the day of the vote, Chester County had a total of 4,914 cases of COVID-19. At that time, 344 Chester County residents had died from the virus.</p> <p>Since August 3rd, we have lost 18 more Chester County residents and 1,745 new residents have been sickened.</p> <p>On August 3rd, 24 new cases were reported.</p> <p>On September 23rd 37 new cases were reported.</p> <p>On September 18th, Chester County saw its second largest spike in cases with 88 new diagnoses reported that day. Only May 10th saw more new cases when 91 Chester County residents tested positive. If you look at the data, you see that cases are not remaining stable.</p> <p>In fact, while Chester County is seeing a stabilization of COVID deaths, the county still isn't seeing a plateau of new cases. The PCR currently stands at 5.5% with 64.4 incidence rate per 100k residents. Just a couple weeks ago, the PCR was 6.4% - much higher than in August when decisions were made to start the school year remotely. The Pennsylvania Department of Health puts Chester County in the moderate range which is 10 to <100 incidence rate per 100k and PCR 5%-10%. While in this range, the Pennsylvania Department of Health allows for blended learning or full remote learning, Chester County continues to tow the line of getting closer to that 100 than the 10 incidence rate and continues to rise above the 5% PCR.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
	<p>These numbers are higher than they were in August when the board made the decision to begin classes remotely. In August, Mr. Bevilacqua said of his vote to start remotely, “The administration’s top priority and the top priority of our school board is the safety, health and welfare of our students. That’s the most important element. We cannot consciously vote to return to school, even in the hybrid model, in these uncertain times at the start of the school year.”</p> <p>Mr. McCune said, “We remain in a tough spot.” “My vote tonight is one as a board member, not a parent. While I can determine the level of acceptable risk for myself and my family, I feel less comfortable making that decision for 12,000 students ... at this juncture.” “Our ability as a district to meet the CDC guidelines on a consistent basis at scale will be a challenge.”</p> <p>Have these abilities changed? Are you comfortable determining the level of acceptable risk for the community of 12,000 students and their families?</p> <p>Dr. Shaw and Dr. Herman assured the WCASD community that safety was the top priority. Dr. Shaw said, “In the final analysis, we just simply have to put the safety of our students and our staff first.” Dr. Herman made a promise to the community when she said, “We always do the best for students.” “I want the community, I want the teachers, I want everyone to know. We are here for the students and we will make the best decision for them.”</p> <p>Can you look at the numbers and statistics today and feel any differently than you did in August?</p> <p>Because it’s hard, because it’s challenging, because people are sick of being cooped up and stuck at home, because it’s become political, because false information has been put out – these are not reasons to change course on decisions that were based on facts, statistics, the ability to stay compliant 100% of the time and with safety as the top priority.</p> <p>I beg you to ask yourself what has changed in the factors that swayed your decision in August that would make you feel differently now about the safety of our school community. If the top priority is safety and wellbeing, what factors have changed since August to ensure it’s safe now if it wasn’t then? And what will be done when positive cases happen or worse, we lose a parent, teacher, administrator or god forbid, a student?</p> <p>Thank you for your time and consideration. Sara Smith</p>
meredithdougherty	Will ACP still be available for families on a students remote learning days?
meredithdougherty	Can a family choose whether students will be AA or BB?

September 29 Public Comments Via Google Doc

Email Name	Comment
jdenise.levas seur	<p>Given the overwhelming science, data, and evidence on the importance of masks in indoor spaces (e.g. the Director of the CDC saying masks are our best current tool to fight the virus), why are there any exceptions allowed to the mask-wearing requirement as this seems to put everyone in the classroom at risk.</p>
rick8899	<p>Once students return to school, How many kids, parents, or grandparents need to get sick, before going back to a full time remote learning? I would like to know is it 5, 10 or due people need to die before going back to remote learning</p>
amancuso22 0	<p>Hi, apologies if this question has already been asked but will there be a predefined list of criteria for exiting Hybrid and returning to all-virtual if needed? For example, x number of students/teachers contract or are exposed to the virus, cases within the area increase by x percentage, etc? Or is that a decision that will be made by the board on a case by case basis? I realize that's not an easy question to answer (nor an ideal outcome for our children!) but as parent of an elementary school student, understanding the success criteria for maintaining a Hybrid model would be helpful. Thanks and thank you for everything you guys have done to ensure the health & safety of the students and facility remain the top priority!</p>
rrieger	<p>Based on the CCHD Guidance, for the reports on September 11 and September 18, we wre still in the “high community risk” category if you take the entirety of Chester County into account. However, if you just focus on WCASD, our incidence per 100,000 is over 100 for those 2 weeks and still over 80 for the week ending September 25. The incidence per 100,000 puts us in the “Very High” category for the past 3 weeks, over the lower limit of 80 to move into just eh "High" category. In addition, even though PCR Test positivity is not available to the public for WCASD alone, I am certain it would be well over the county-wide reported rate - which again put us in the "High" category for 2 of the past 2 weeks. of 5.4%.</p> <p>The numbers in WCASD seem worse (or at least just as bad) than they were when the original decision was made to go virtual. So why now is there a rush to get the students back into the classroom when in August, this level of community spread would have been deemed unsafe?</p>
esrochow	<p>Once hybrid starts if a child is not feeling well on a day they are to attend brick and mortar say has stomach issues or maybe a sore throat something where the child could still do work but it is preferable they stay home would they still be able to remotely log on? And how would they go about doing that?</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
historychick	<p>I am very concerned about the proposed plan to move from virtual to hybrid education. PA Covid cases are currently on the rise and by November the state will be experiencing flu season as well as Covid cases. Why would you change the education plan at this time? It seems unwise. I am very concerned about the ventilation in the schools if you do go to hybrid education. I taught at East High school for 35 years; there is no way to open windows in that building (if a room even has one; many do not) as the CDC recommends for better ventilation. What measures have been taken in the district for upgraded ventilation systems? Previously the EHS ventilation system was shut off at 4 pm and turned back on at 6 am (every school day). That was unhealthy then and is totally unacceptable now. I am also concerned about education in the hybrid mode as students must be separated by 6 feet and must face front. This will not allow for any type of collaborative assignments (which they can accomplish using the present virtual mode). I know that everyone wants to go back to normal, full time in-person education. However that does not make sense from a safety perspective at this time. Virtual education is challenging but it is working . Hybrid education puts a lot more of a burden on teachers (they are already under a lot of pressure with the virtual module) as they have to teach both in-person and on-line at the same time. Choose a method and stick to it. That means staying with the virtual module for now.</p>
neicyc.dc	<p>How will Band classes be managed during in person scheduled days? Concerned with allowing an in class room experience for this type of activity given the removal of masks and blowing of instruments that causes increased risk of spread of germs. It seems this type of learning should be reserved for remote only days.</p>
amarcantoni s	<p>The kids in our neighborhood have been working in pods for the last month and we have been doing well. I hope that in forming group A and group B for the hybrid model we separate the kids by neighborhood instead of alphabetically. I'm sure this could apply for other neighborhoods who have been doing the same as us. I would think a model like this would help even with busing when that comes in to play.</p>
amarcantoni s	<p>The kids in our neighborhood have been working in pods for the last month and we have been doing well. I hope that in forming group A and group B for the hybrid model we separate the kids by neighborhood instead of alphabetically. I'm sure this could apply for other neighborhoods who have been doing the same as us. I would think a model like this would help even with busing when that comes in to play.</p>
emm3339	<p>Will there be a poll to see which Remote 2.0 parents are interested to send their kids in for hybrid learning? I have heard of a few people (not our family) who are thinking of remaining home for the time being... this may allow for more kids to come into school...</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
jimpt	<p>I don't think it is fair to put our teachers and kids at risk yet. Covid has been awful for all of us, but why chance making it even worse still? I have 3 kids in elementary and would never forgive myself or the school board, if we had to send them back just to get sick. For what?</p> <p>I would be ashamed of our district if any of our kids teachers get sick, because we all know how well young kids are at keeping distance and NOT coughing/ sneezing on one another :/</p> <p>Please don't make this mistake.</p> <p>Please make this about people and NOT POLITICS!!!</p> <p>Sincerely, James Ehling</p>
mfdesanto	<p>I would like very much for my children to return to in-person instruction, but as the slide deck presented today states, "This is still a pandemic." I can appreciate the data showing somewhat improving rates in our county, but that does not change that "This is still a pandemic." The rates WILL fluctuate until we are no longer in a pandemic. To that point, I encourage the board to vote against returning to school at this time. We are leaning towards keeping our children in Remote 2.0 for the time being, regardless. All in the district have just spent the last 4 weeks trying (not yet fully succeeding in some classes) to get into a rhythm, just to potentially lose progress made, while only gaining a couple days a week in the building for students. Yet if approved tonight, we'll be ready to begin in just under 3 weeks? Since no information has been sent out with the *details* mentioned in the presentation (not just bullet points on bus, drop off schedule, remaining in 2.0, etc.), I anticipate a bombardment of emails to parents and guardians. Will there be live Q&As to field the inevitable questions, or do we have to keep relying on a recently created social media group that tries its best to inform each other, but isn't 'the source' of the information? If there will be live Q&As, why aren't they scheduled yet so people can plan? You are also expecting students, parents and employees to screen themselves at home, yet the schools will have a supply of thermometers. With such a debated topic on validity and degree of the pandemic, why wouldn't the schools take the responsibility to screen everyone before they enter the building? You're hoping people do this, but as evidenced by the number of colds, stomach bugs and flus that circulate through the schools each and every year, I'm curious why it's thought that it will work for THIS. Hope is not a strategy. In conclusion, we oppose the proposed plan to return to anything other than remote learning at this time, to allow more time for medicinal remedies to be made available and to lessen disruption just to gain 2 days a week of in-person instruction as we make our way into flu season. Thank you.</p>
stephfatsche r	<p>If the hybrid model allows for 6ft of social distancing, please explain why masks will need to be worn.</p> <p>I understand when in hallways, buses and other times they have to be worn, but if the kids can sit for their learning and are at a safe distance why can't they take masks off. Wearing masks during learning time will be a distraction for all.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
cnpettit1	<p>I'm not completely comfortable with my children returning to school because they will be at my mother's home a few days a week with the hybrid model. Can I opt to keep them home and continue the remote 2.0 learning that we have been doing so far this school year?</p>
jennifer.desanto	<p>I appreciate the time and effort put forth by the district to design and attempt to implement a hybrid schedule. However, at this time, I am requesting the board vote NO to hybrid learning. I am in the all or nothing camp when it comes to school...either 100% brick and mortar or 100% virtual. Although kids are resilient, they demand and need routine and consistency. Since 100% brick and mortar is not an option, our family has spent the last 4 weeks establishing a routine for virtual learning. My kids have adjusted to virtual learning and we are forging ahead. Why disrupt all this progress for 2 days of brick and mortar schooling, ie. provide 2 days of daycare for working parents? I feel the hybrid learning will not only cause unnecessary stress for our kids with a disruption in their schedule and routine, it will also cause the quality of their education to decline.</p> <p>I am concerned about the valuable length of time the students will lose while the district transitions to hybrid. They will lose their PM instruction for 4 days (10/13-10/16). They will lose 2 days of instruction the following week while another 2 days will focus only on safety protocols (10/19-10/23). And then the week of 10/26, students and teachers will need to adjust to full on hybrid learning. While I know all involved will do their absolute best to implement the hybrid model, it frankly sounds like it will be a dumpster fire. Then there is the inevitable positive COVID case diagnosis that will cause the closure of a classroom or school or create a need for a substitute. (We don't have to look far outside our district to find instances of classroom and school closures and disruption in education.) It is too much chaos for our kids, too much lost time. We already lost the Spring; we cannot afford to take a chance on losing the months of October, November, etc. If transitioning to hybrid is a true goal for the district, this transition should occur during a natural break in the calendar. Attempt hybrid after Jan 1, 2021. (I'll still be opposed to hybrid learning, but it will be less chaos for the kids.)</p> <p>Again, I am asking for a vote for NO for hybrid at this time. Please do not attempt this to appease the loud voices in our community who think COVID is a hoax or frankly just want the school to be their daycare. Hybrid is not in the best interests of our children's education or their mental health. Thank you for your time.</p>
joefunaro217	<p>Will consideration be made to keep siblings together so that in school days will be the same for them?</p>
lilyp22	<p>Not safe yet to go back even in hybrid mode</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
elizabetharras	<p>First and foremost my family is so grateful for the school's teachers and the amazing job that they are doing. I am in awe and feel supported as a parent again.</p> <p>I feel concern with the continued remote learning specifically with the Kindergarten class. My Kindergartener has been learning well during zoom sessions. She has fallen into routine and is eager to zoom with her teachers and classmates. She is eager to contribute and interacts with her teachers beautifully over zoom. However, I wonder about her developmental capability to actually complete independent assignments after the zoom has finished without assistance. At this time, she seems to need assistance to stay on task with independent assignments.</p> <p>We are making this work. Parents across the school district are making this work. But Mom's I've spoken with are up at 4:30 in the morning, working so that they can be on standby during the school day for their Kindergartener. Mom's I've spoken with are taking leave or cutting their hours of contributing to the community with their positions of employment so that they can assist their Kindergartners throughout the day. Parents who I've spoken with generally are enjoying watching their children learn and are grateful to see what they are working on, but are having difficulty being on standby as a Kindergarten aid throughout the day.</p> <p>We are looking forward to the hybrid transition and again we're so grateful for the amazing work the school district is doing, but I wonder if it's worth considering or even possible to return the younger students more than 2 days a week.</p> <p>Another option might be to just come up with a list of suggestions for parents supporting their younger students to promote more independence with their assignments (if that is developmentally appropriate). We aren't all trained to be teachers so some tips from the best and brightest might help us better support our little ones and their learning and give us a little more time to contribute to our other roles in the community as well.</p>
chandrakaram	<p>Hybrid model truly helps the child and the parents to balance the education levels and stress levels. Its that we need to closely monitor and make sure of staying healthy.</p>
philip.cirincione	<p>Students of TCHS Brandywine do not seem to have a schedule that fits with the proposed rotation for WCASD. Please consider TCHS students when making schedules so that there is not a conflict between the two. My daughter is looking forward to a time when she can be back in school five days a week! I never thought I'd hear myself say that.</p>
leo.kasehagen	<p>The incidence rate puts us in the High Community Transmission Rate category which is the same as in April/May and July when decisions were made to keep the schools closed. What has changed?</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
mkrier	<p>In advance of tomorrow night's school board meeting, I'd like to submit some comments and questions regarding the potential for returning to school in a hybrid model.</p> <p>We currently have a daughter in first grade at Westtown Thornbury Elementary, so she could potentially be heading back to school for two days a week depending on tomorrow's vote. However, I have many questions and concerns about this approach as it feels sudden and quite risky given what public health officials are predicting for the fall and winter months when increasing Covid cases will be paired with a standard flu season. Additionally, numbers in Chester County, while somewhat favorable, have not been consistently on the decline in recent weeks. Just this past weekend, 90 new cases alone were identified in Chester County. With that, we're not entirely comfortable sending our daughter back at this point in time without knowing more detailed information about the return to school approach. Details have been sparse in recent weeks after extensive information was communicated throughout the summer. In recent weeks, no surveys have been distributed, and emails have been sent to parents on Saturday afternoons.</p> <p>Here are just a few questions we have around the return to school plan:</p> <ul style="list-style-type: none">- What is planned when a student or teacher tests positive for Covid? How will this be communicated to families to ensure that prompt action can be taken at home to minimize further potential spread to other family members/caretakers?- What measures will be in place to ensure that students who do test positive aren't still being sent to school, whether intentionally or inadvertently? This has occurred in a number of schools across the country so far and is potentially endangering other children, teachers and their families.- If my child somehow contracts Covid, how will work missed during any potential recovery period be assessed? If it takes two weeks of recovery, for example, that can be highly detrimental to a child's progress.- If my child is scheduled for an in person learning day, but wakes up feeling fatigued or has a minor sore throat (for example), will she have the option to stay home that day and work virtually?- If we opt to keep our child in the remote program, will she still be guaranteed the same level of attention she's currently receiving from home? For instance, what happens if she has a question or needs assistance?- How many cases will it take for the school to shut back down? If that happens, will it be a final decision or could kids potentially be asked to bounce back and forth between hybrid and fully virtual learning?

September 29 Public Comments Via Google Doc

Email Name	Comment
	<p>This is just a sampling of questions my family has around the implementation of hybrid learning. While we have concerns about our daughter's emotional well-being as time goes on, it's hard to envision a plan that truly will keep her and her teachers - and all families - safe from a health standpoint. Statistics and models point to a drastic increase in cases over the coming weeks and months. As more activity moves indoors, people will gather in more risky environments, thus potentially increasing the likelihood that students will be directly exposed to Covid in schools. While some protests have been held by families urging the district to open the schools back up for in-person learning, it's important to share our perspective - the perspective of a family who still has concerns about sending children to school in the midst of an ongoing pandemic.</p> <p>Thank you for your time, Mike and Nicole Krier</p>
araihall0224	<p>On the whole, I think the remote learning has been very successful for my 7th grader (and many others!). There is live teacher instruction 5 days a week, mid-day break depending on the advisory/check in schedule. The later start time has given everyone a little more time in the AM and the periods around lunch allow for outside time/exercise, and still have time after-school to get away from the screens.</p> <p>Here are my concerns/questions about the hybrid plan:</p> <p>Splitting students by alphabet Many families (such as mine) have created learning arrangements with other families to manage child coverage and create some socialization opportunities. These groups may not align to the alphabet. We are just now getting into a groove with schedules and it's been reassuring to have a cohort to learn with and have recreation with during free periods.</p> <p>With tremendous uncertainty already, there could be more anxiety created by being assigned to a day/group without an established cohort/ "buddy", especially with the restrictions that will be in place (masks, distancing). Socialization will already be a challenge, let alone if you are assigned to a group which has few established friends. What is the plan if a student requests to move to a different group? Can there be some flexibility to allow students to make requests for placement? Does it make a difference if parents are willing to provide transportation?</p> <p>Impacts of Hybrid I realize that if parents are not comfortable with the hybrid plan, students can remain in the current remote plan. However, if the district moves ahead with the hybrid plan, students in both plans are impacted.</p> <p>What is the teaching plan in hybrid? Right now we receive 5 days with teacher/full class interaction, with opportunities for students to break into smaller groups on zoom. With the hybrid plan, will the in-school students be taught by a teacher who</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
	<p>has to split their attention between the students in the classroom and the ones watching on zoom? In-school Students won't be able to collaborate like they can on zoom unless they stay 6 feet part. Will the at-home students just follow along as if they are watching a lecture or will they be called on, engaged, etc. Are there privacy issues with "broadcasting" the live classroom that would make at-home learning asynchronous?</p> <p>So with the hybrid plan, we could potentially trade 5 days of consistent synchronous learning for 2 days of some kind of in-person + 3 days of asynchronous learning. Is that an improvement?</p> <p>Will the hybrid plan still include check ins and advisory on the days the students are scheduled to be in school? I have concerns that doing so will actually be more restrictive since the kids will be forced to sit isolated during those periods vs having that time to move around freely/spend time outdoors/exercise. Advisory + check in is 110 minutes - almost 2 hours!</p> <p>Students won't be permitted to locker? I realize this makes sense to comply with distancing, but will they need to carry their belongings (books, lunch, coats, instruments, sports equipment) with them from class to class?</p> <p>In-person learning is the goal, but it seems like the restrictions/mitigation plans/protocols that are needed to make it happen at this point outweigh the benefits. These comments don't even cover the logistics like how desks will be cleaned between classes, when will teachers will find the time to record the asynchronous lessons, and there an adequate supply of qualified substitutes, etc.</p> <p>Thank you for considering my comments.</p>
ekeeveill	<p>Please address:</p> <ol style="list-style-type: none"> 1. how TCHS will be affected by the block scheduling. Will the students who attend TCHS therefore be in school only one day a week? 2. If my senior (or any student) who has a first period study hall and seventh period Lunch, would they be allowed to come in after the study hall on the a.m. days and after seventh period lunch on the P.m. days? This is with the understanding that they would require their own transportation.
muffin.wilkins	<p>How will ACP still run for students on remote days? Will ACP be available in All schools?</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
tleary1977	<p>Questions for the board</p> <ol style="list-style-type: none"> 1. The information regarding whether students have to wear masks is inconsistent within the documents that you sent out. Who has to wear them and are they worn all day? What happens if a student or staff member refuses to wear a mask? 2. How will secondary lunches and class changes maintain social distancing? 3. What is the protocol if a kid or teacher tests positive? How will we be notified and will the students and teachers be quarantined who were exposed? 4. Why is Dec 16 not a remote day? <p>As we are entering into flu season, when we have been told by the experts that the cases will rise, opening now is a irresponsible decision until we see what happens with the case count. Students and parents are just getting into the swing of remote learning and for consistency sake, any transition should not even be considered until the end of the first marking period.</p>
abuddock	<p>Have you given thought or consideration to allowing the children of district employees to attend in person 4 days in particular for those who have difficulty with childcare?</p>
muffin.wilkins	<p>How will ACP still run for students on remote days? Will ACP be available in All schools?</p>
mcastle	<p>What happens if the covid case numbers increase prior to school opening? Will school delay opening?</p>
triciabsteven s	<p>Chester County Health Department guidance on school re-opening is determining whether thousands of kids return to school in Chester and Delaware County as nearly a sole source of guidance. However, CCHD's guidance for schools varies & is more restrictive than other local Health departments guidance which could lead to further educational inequity by zip code. For example, Bucks County's guidance is a 3' minimum for social distancing and Masks Optional. Other local Health Departments, Montgomery County and City of Phila, published guidance in between Bucks and Chester County. With CCHD driving such an impactful decision, there should be transparency and the opportunity to discuss and question why their guidance/rule varies from other local county Health Departments. I strongly recommend an open forum with CCHD fielding questions before the School District continues to use their guidance as the driving factor for school re-opening decisions that impact equitable education and leave many behind that do not thrive in an online learning setting including lower income who may not have family support at home to keep them on track.</p>
adge76@	<p>If COVID numbers in Chester County are increasing why are we even discussing bringing the kids into school?? The main reason we were going virtual, supposedly, was because our numbers were too high.</p>
barosica	<p>I want my children to return to 5 day a week in person instruction. For those who want virtual instruction, they already have that option and can continue with it. For those of us who want 5 full days, we do not have the option. I believe that the hybrid model is going to be more challenging for teachers instructionally and more difficult for the students to engage on days when they are home. Please do the right thing and return our children to school full time.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
mandyb2406	Why can we go to restaurants and sit 6 feet apart and not wear a mask but the kids are going to be required to wear one all day when sitting 6 feet apart? It doesn't make any sense!
ambauer717	If we choose to keep our kids in the remote 2.0 option, if we decide to switch them to the hybrid option at a later date (eg. after January 1st) will we be able to do that?
LRDOB95	How will immune suppressed children unable to attend school be given the same education?
snair.pac	<p>The teacher / instructor is key in the decision to go hybrid. As someone who is very familiar with the need to return to in person instruction, the hybrid modality is the worst. It does not provide the benefits of in-person teaching or online and it is the most difficult modality to implement from an instructional perspective. It might be easier to repeat the same instruction live 2 times than subject the students and instructor to this sham of instruction. The instructor will be unable to focus on the students in class and the students afar and it leads to bad learning. This is true even for the best of instructors and who have received enough training. I urge the board to consider the difficulty in implementing the hybrid model in addition to the trauma that it will inflict on everyone, - teachers and students. I would really urge the school district (WCASD) to look in to an Essentials only model where a class (Science Lab) that really requires in person instruction should be in-person while another class (Math) that does not require in-person teaching should be online. This might require some work on the schedule and how classes are offered but it might be a better option for the learners.</p> <p>I would urge you to vote against this plan and ask the administration to look at the schedule to see what is the most important and how the content can be conveyed effectively to the students. Thank you for listening.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
ginburton	<p>How do we know all children are receiving a fair and equitable education in the hybrid model when at home students may not receive synchronous learning according to the slides being presented tonight and why were parents not informed of the details of the hybrid plan BEFORE the board vote tonight? It is becoming harder to have faith in administrators as information is vague which makes it more difficult to hold anyone accountable. Even students who choose to attend hybrid will be absent for various reasons due to new protocol, quarantine, and symptoms unrelated to covid. All students will have at least 2 at home days per week and students who choose to stay remote will receive very little or possibly no live instruction. Students need live, interactive instruction in order to learn. This is being provided in the virtual setting and needs to continue in Remote.</p> <p>Will very specific details be released regarding the hybrid plan so that parents can make an informed decision? Can we depend on the district to follow through with the plan? We were told that all live lessons would be recorded in Remote 2.0 and that is not happening in all of the buildings. I would have made a different decision had the district been up front about that. Recorded lessons are crucial to providing a fair and equitable education especially to those who may not have access to internet at all times.</p>
surbhi.gupta 6	<p>We enrolled for Cyber because Remote learning was supposed to go to school when in-person classes started. Now with them having an option of staying remote, we want to go to Remote. Our first choice was Remote but we were forced to choose Cyber due to inflexibility/not choosing when to go to "in-person" classes in the Remote option. A lot of us feel the same. I think school district should provide that option now for existing "Cyber" participants to go to "Remote" learning.</p>
rana20_9	<p>I just want to ask about the buses. How kids should do social distancing and get in the bus around 40 or more persons in the same bus and sometimes it rains we have to close the windows ? How all these kids in a small space like bus and no air circulation ?</p>
drobbins080 8	<p>Hello! I just wanted to ask why the decision for alphabetical break up for hybrid classes? I would think by neighborhood would make the most sense considering most kids are playing all together in neighbors currently. I know my kids are learning with neighbors and friends at this time that are in the same classes. This would contain Covid to neighborhoods if a potential positive occurs. Mixing kids by last name from various neighborhoods could spread Covid to more people if a positive did happen at a school. Seems also it would make more sense for transportation; bussing entire neighborhood in one day versus everyday due to alphabet. Just was curious if neighborhood pods for hybrid are being considered versus by student last name. Thanks!</p>
klyacchino	<p>Will physical barriers be placed around each student desk at the elementary level? Plexiglass?</p>
ambauer717	<p>If we choose to keep our kids in the remote 2.0 option, if we decide to switch them to the hybrid option at a later date (eg. after January 1st) will we be able to do that?</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
mandyb2406@	<p>Buck county masks are optional. WCASD needs to strongly consider going in this direction. There is no reason they need to wear a mask if they are sitting 6 feet apart.</p>
jraines23	<p>Please review the Bucks County Health Department's School Reopening guidelines.</p> <p>http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2&fbclid=IwAR2oEujAkEKpfmR1Yhhft9S5GzbpHVivwqFLpYEK36qdRIDQwr_NgJCsFQ</p> <p>Bucks County and Chester County have similar numbers of Covid cases. I urge West Chester to pressure the Chester County Health Department to adjust their guidelines. For the sake of our kids, please.</p> <p>Thank you.</p>
glennfernandes3	<p>Can you please explain why our county is using such a restrictive guidance from our Health department vs other counties that are surrounding us? In many cases, the 6 feet rule is stated "up to 6 feet IF POSSIBLE. Thanks</p>
mkgagliardi	<p>Since CCHD is highly influencing school reopening, explore why CCHD guidance is more restrictive than other neighboring Health Depts. CCHD guidance of 6' distancing can only be met in a hybrid learning environment. Conversely, Bucks Co. HD guidance is for 3' min and masks are optional.</p>
sd-jd	<p>Hi. I've had children attending East High School for a total of 6 years. Over that time principals and assistant principals have come and gone but there has be one person who has remained the same. That person is Bernard Harris. Mr. Harris has always been there to buzz me in when I've needed to enter East during the school day. He's always had a smile on his face and a cheerful greeting. He knew my children by name even when they didn't know who he was. I knew he would be retiring this year and I wanted to take this opportunity to wish him a happy and healthy retirement. Dr. Ulmer, Mr. Harris's retirement has left very big shoes to fill and I feel he will be difficult to replace. Please be mindful with hiring his replacement.</p> <p>I have another comment to make. I always look at the page in the agenda that shows the number students at each school - page 219 this month. I was disappointed that the number of students in the WCASD Cyber programs isn't broken out.</p> <p>I was also disappointed with the lack of info on secondary schools in the Phased School Reopening Plan. In the past, WCASD had won awards for transparency on their website and this plan could do better with being transparent. It would have been nice to see mention that the plan for HS & MS - like what time class periods will be - are still TBD with a date of when we can expect the information to be added.</p>

September 29 Public Comments Via Google Doc

Email Name	Comment
	Thank you.
dottie.foley	Please describe more fully the efforts to support high school student musicians during the virtual and hybrid models of instruction.
gwen1013	If a class can not be evenly split between A and B, how does work out and if they change the plan for that particular class will siblings be taken into account. I feel my older daughters class will be uneven and I want to ensure my kids will go on the the same day still if things were to change with the A-K M-Z for that class.
chrissymcfadden	I would like an explanation why CCHD guidance is more restrictive than any other neighboring health department. We DO NOT have a COVID issue in CCHD which would require such restrictions. This is preventing our children from attending in person education which is essential. We cannot deem it otherwise. CCHD must provide a detailed explanation as to why they have such restrictions. If they cannot provide actual scientific data, we must move on as a community beyond their recommendations. These are not laws which must be followed. They are recommendations and we can choose to ignore them if they are not based in science and are preventing essential activities such as education. We must have answers!!
chrissymcfadden	We must give CHOICE to the community. Allow those who want to attend or teach in person to go in person. Those who are fearful, can stay home and teach/learn virtually. We deserve a CHOICE! CCHD recommendations are not rules. We have the option to say thank you for your opinion but we are moving ahead with 6' where attainable, otherwise, 3' and masks. Let's do this! Let's be a leader !! WCASD is not a leader right now. All other districts and schools are moving closer to returning children to school faster than WCASD. It's very sad that we are allowing outside influencers impact essential education!

September 29 Public Comments Via Google Doc

Email Name	Comment
thenowakfamily11	<p>We don't understand why do you wait until November 5th to bring back MS/HS students, if you get the green light to open Schools for Hybrid on October 9th? Why do you wait another months, when all scientists forecast, that cases will likely go up again in the fall/winter. What is better on Nov 5th than on Oct 9th. Why is it not possible to bring back Elementary and secondary students on Oct 9th together, they are in different buildings and the one opening should not impact the other opening. And there should have been enough time to plan the reopening of schools in Hybrid since June. Even if the HYBRID model is not perfect by Oct 9th, the benefits of the in-person learning would be far outweigh the risks.</p> <p>Question for CCHD, why are your school reopening guidelines so much stricter than the ones from neighboring Health departments On what data/science are your recommendations based on and why are they different and so much stricter than the recommendations from other Health departments? (e.g. Bucks County/Montgomery County/Philadelphia all state that 6ft desirable/if feasible, even if under 6 ft, school opening possible with or without Masks). And while some Bucks county public schools have reopened already, they have reported very few COVID cases so far, so why do WCASD MS/HS have to wait until November for some in-person learning due to this?</p>
whit.dz	<p>I was hoping to attach a summary of the surrounding counties' health department recommendations for school reopening to compare the levels of restrictions to illustrate that Chester County is indeed the most restrictive despite having incidence rates comparable to or below those in those counties.</p> <p>Even more importantly, I received the following in an e-mail response from Chester County Commissioners Moskowitz, Maxwell, and Kichline: "The guidance provided by the Chester County Health Department (CCHD) regarding the approaches to learning and school sports in light of COVID-19 is a recommendation and NOT a mandate. CCHD is not imposing any restrictions...". That clearly states that the WCASD School Board has the authority to analyze the health data, along with both objective and subjective feedback from all parties, when deciding how to reopen schools. We would also like an explanation why hybrid is based on alphabetical names rather than neighborhood/geography.....especially when asking parents and students to provide our own transportation. If we went back full time, you wouldn't have to spend countless hours analyzing how to separate the classrooms. Also, for anyone not comfortable going back to brick and mortar, there is always the Cyber option! Thank you!</p>
neilweissman	<p>Understanding that the public will not be offered the opportunity to speak at the meeting, I submitted written comments to Ms. Cherashore to be forwarded to the Board and directly to D. Scanlon. Thank you for the open communication process.</p>
Tarafischerirvine	<p>WCASD should be questioning the return to school guidelines set by CCHD. Where in other local schools do not have to separate six feet with masks, CCHD is requiring it. You need to push back on this duplicative requirement. Daycares have been open since June in West Chester with zero issues. Stand up for children getting back to school full time and stop blindly following a health department that clearly just wants to please the governor.</p>